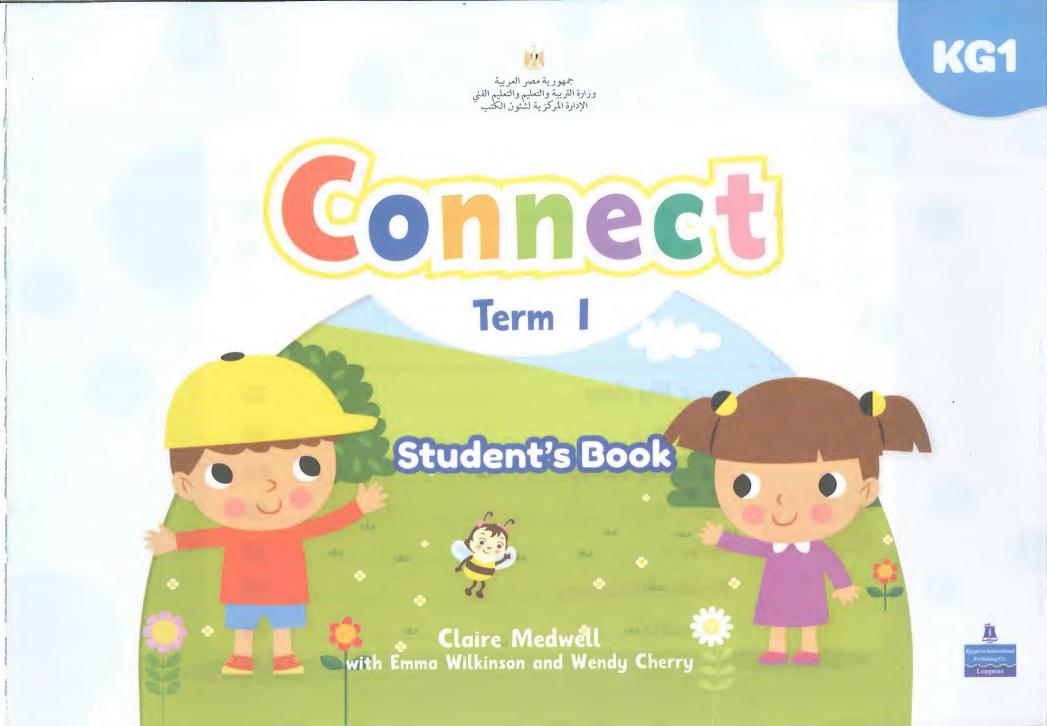




Name: School: Class: Date:





About me





Unit It's me!	 2
Play <mark>time</mark>	 14
Unit 2 My body	 16
Play time	 28

My world



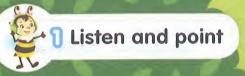


Unit 3 My class	32
Play 31mg	44
Unit 4 My family	46
Play fime	58
Review I	62
Picture Dictionary	70
Cut-outs	73

Scope and sequence

		Unit	Vocabulary	Language	Phonics	Lifeskills	Values	Issues and challenges	Integrated cross- curriculum topics
	Abouhane	1 It's me!	Busy Bee, Adam, Dina, hello, goodbye, flower, friend	Hello. What's your name? I'm (Busy Bee). It's a flower. It's yellow.	h: hello, honey, hand	Communication, cooperation and respect for diversity: Let's make friends!, Look and learn Problem solving: It's a flower!	Participation: Let's make friends Respect: Look and learn Curiosity: Bees and honey	Community participation: Making friends	Math: I can count Science: Bees and honey
		2 My body	ear, eye, hair, hand, mouth, nose	Touch your (ear). Wash your (hands).	m: mouth, mommy, milk, mug	Problem solving: The body game Communication: Show and tell	Participation: The body game, Touch your nose Independence: Show and tell	Preventative health: Look and learn, Let's wash! Saving water	Art project: A paper plate face
	Myworld	3 My class	board, book, chair, crayon, pencil, table, red	What's this? It's a (pencil). It's a (crayon).	b: book, board, blue, bee, black	Self-management: Let's tidy up!, Look and learn Problem solving: The red crayon Communication: Show and tell	Participation: Let's tidy up!, What's this? Independence: Let's tidy up!	Community participation: Let's tidy up!	Art: I can color! Math: I can count!
		4 My family	brother, daddy, grandma, grandpa, mommy, sister	Who's this? This is my (mommy). Can I help you? Yes, please. No, thank you.	d: daddy, doll, duck, dog	Cooperation: Let's help!, Look and learn Communication: This is my family, Show and tell Problem solving: I help my family Creativity: Listening and speaking Critical thinking: Plant, animal and human families	Empathy: Let's help!, Look and learn Independence: Show and tell	Loyalty and belonging: This is my family	Social studies project: My family tree Science: plant, animal and human families
		Review 1	Revision of vocabulary from units 1–4	Revision of language from units 1–4	Revision of phonics from units 1-4	Communication: Acting, A family chain Creativity: A family chain	Participation: Board game, Acting		Art: A family chain







Busy Bee Adam Dina

22

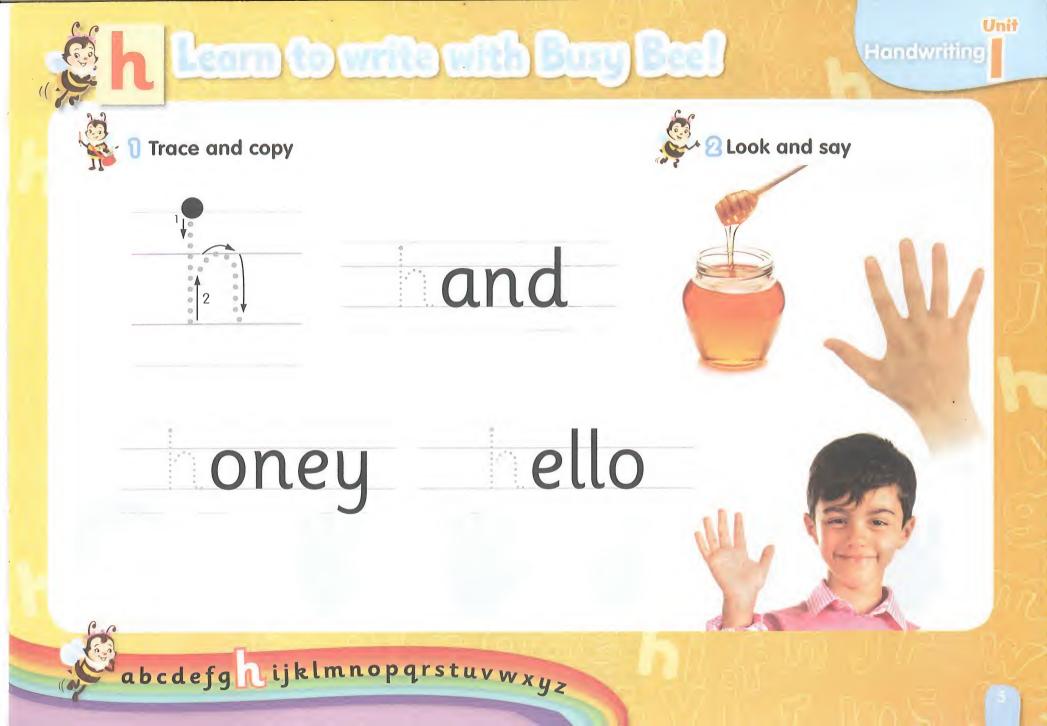
hello

2



Vocabulary: bee, hello









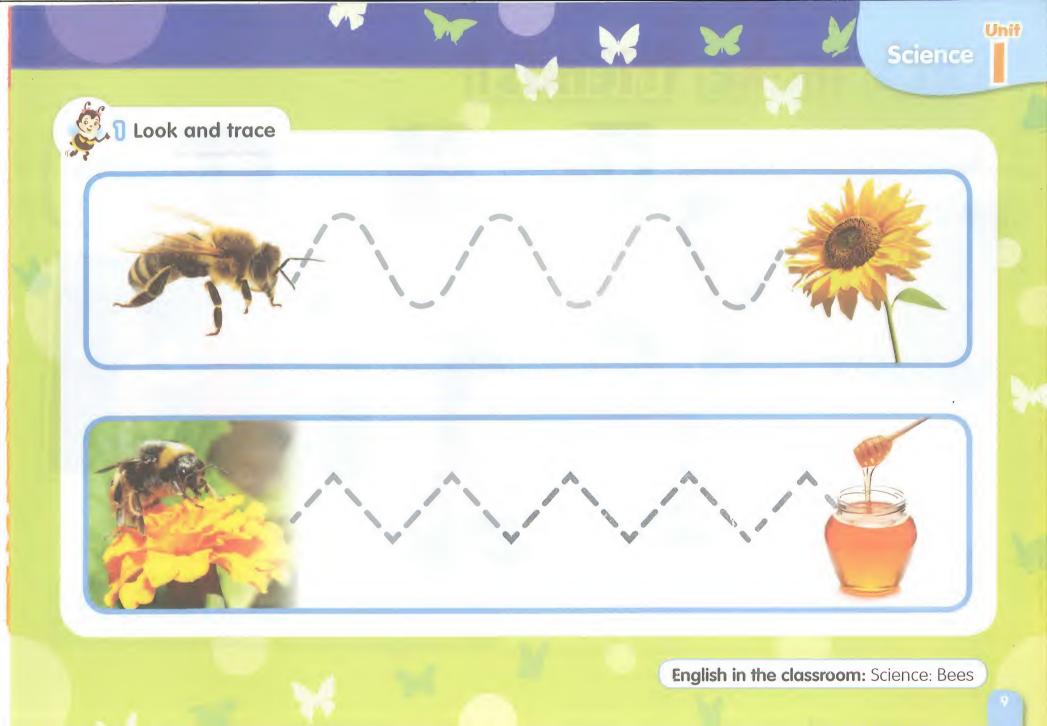
Bees and honey

bee

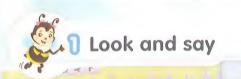
flower

honey





Let's make friends!

























SN

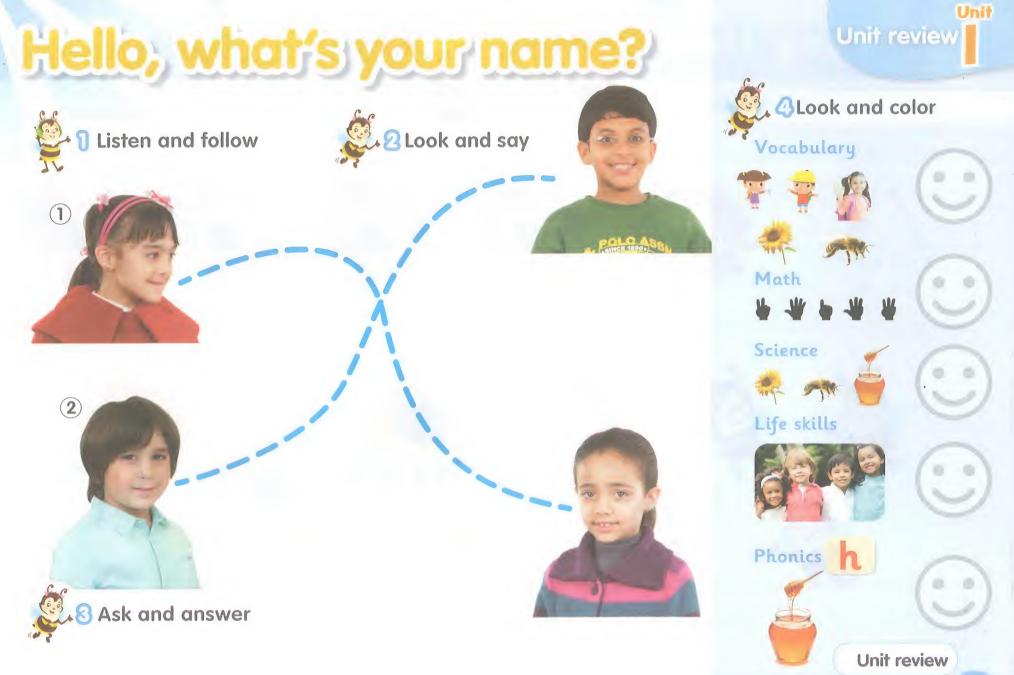










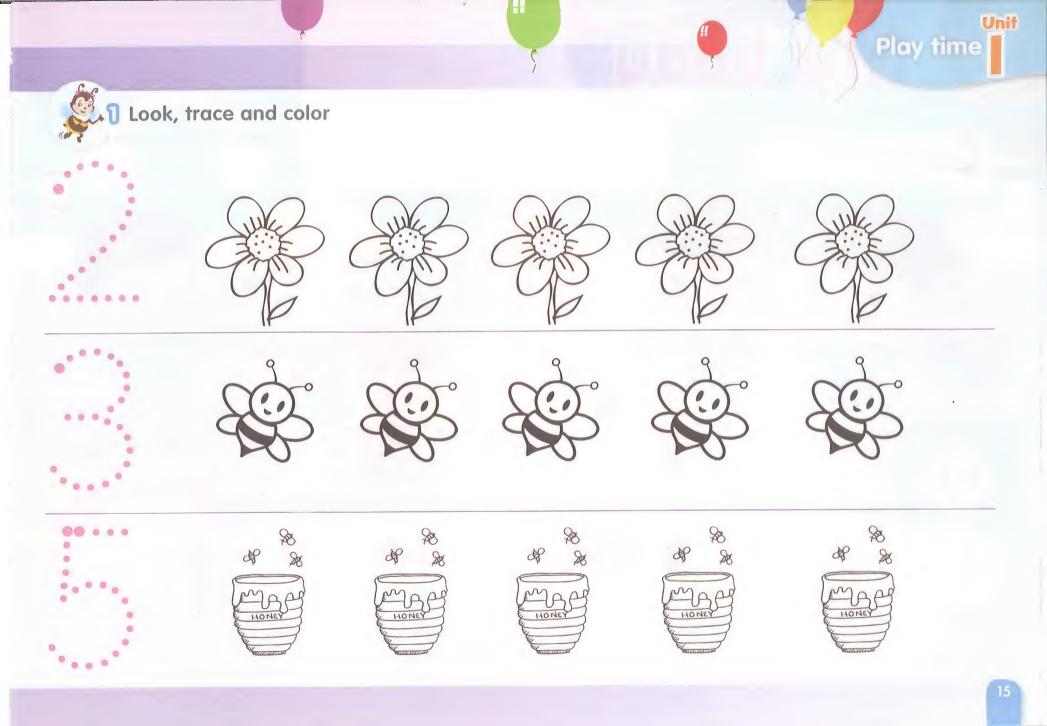


Play time

Point, trace and circle



•





The body game



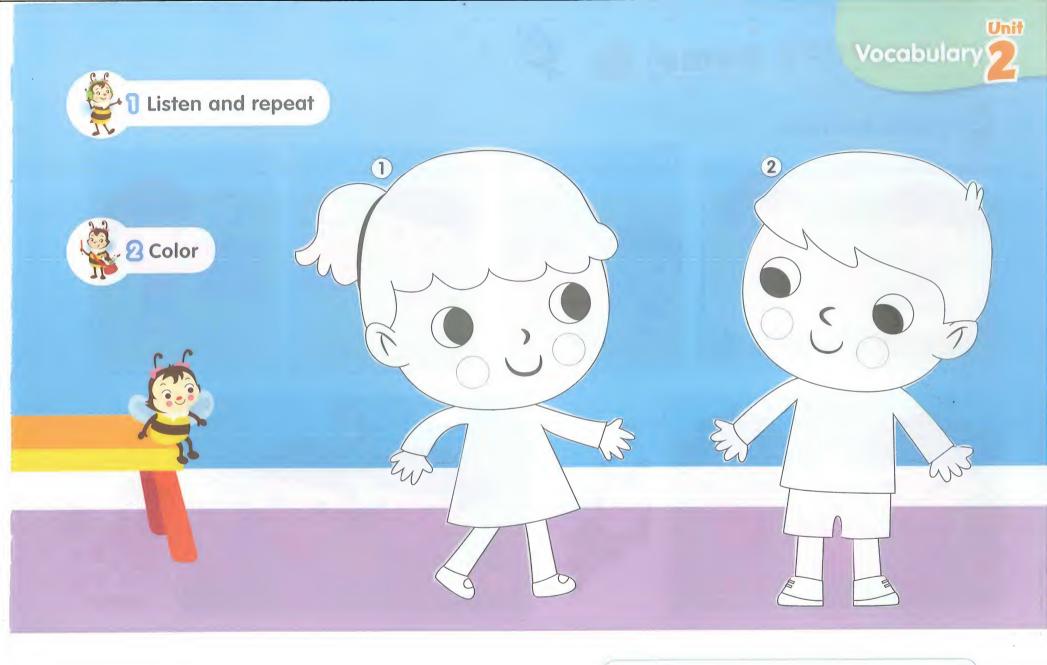








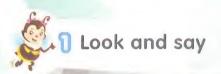
Story: The body game Touch your nose.



Vocabulary: ear, eye, hair, hand, mouth, nose



Let's wash!









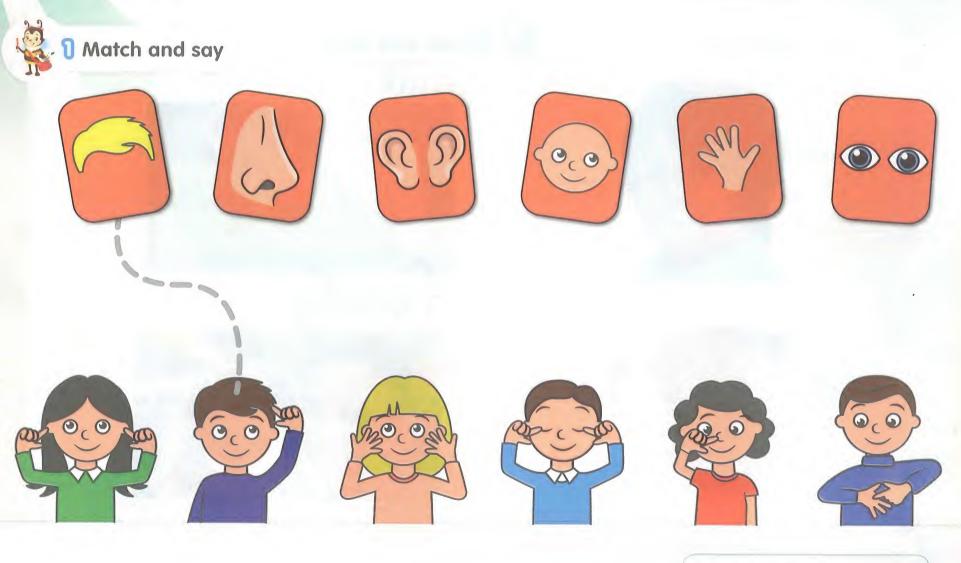






Listening and speaking: Touch your (ears).

Listening and speaking





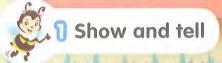




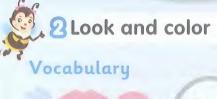


Project: A paper plate face













Values





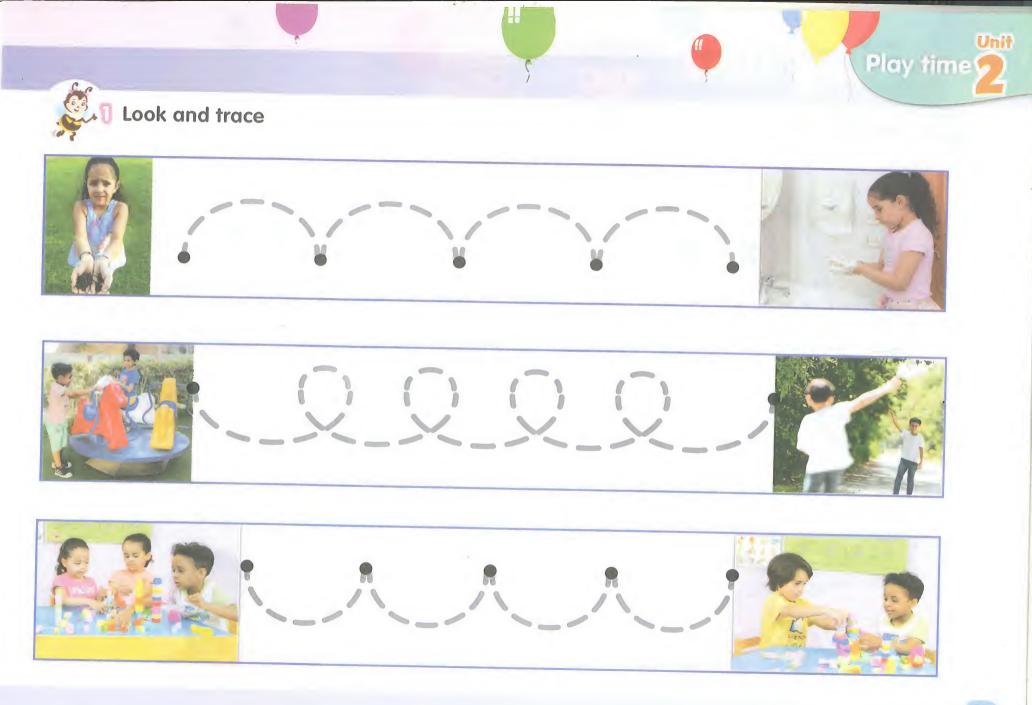
Phonics **m**



...

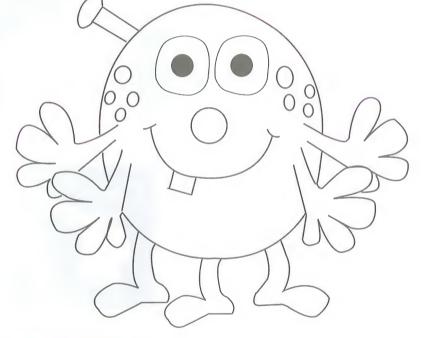
Unit review





Play time

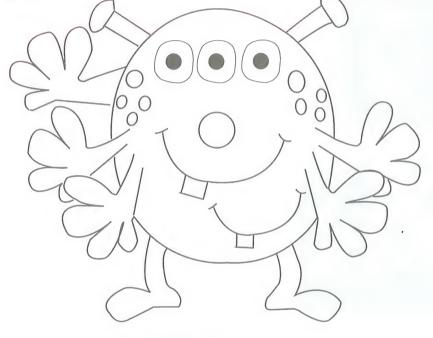
Find the difference



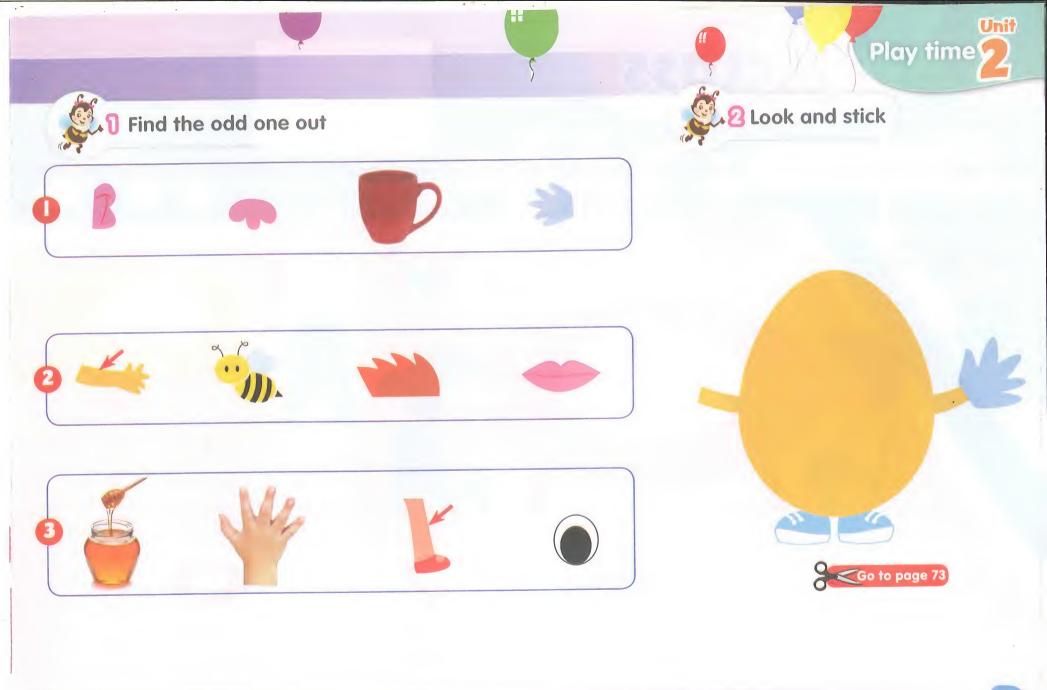
.

0

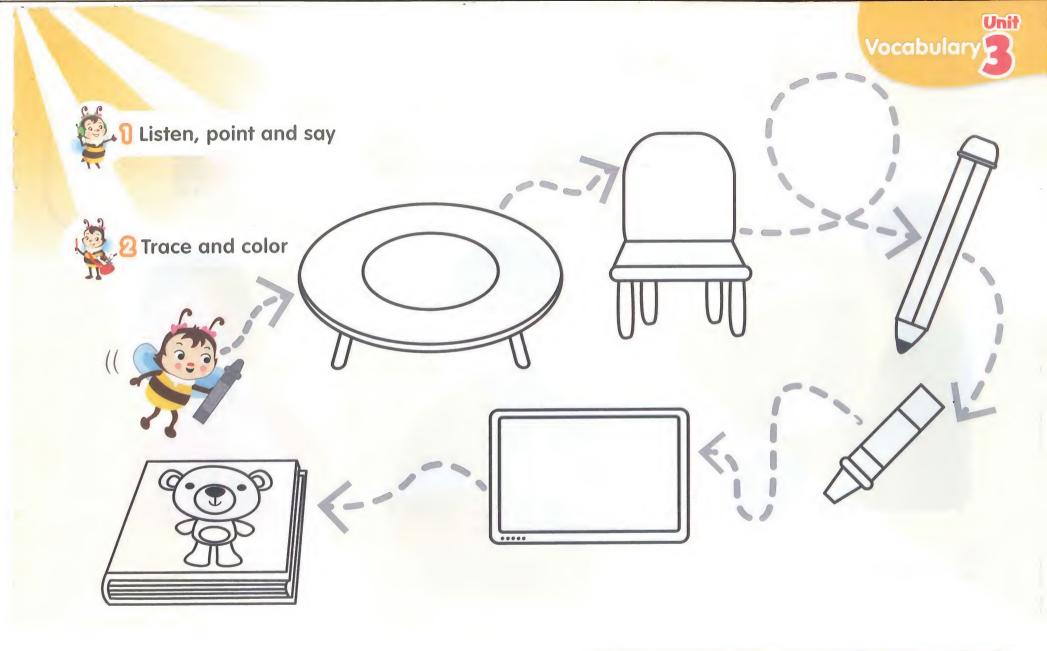












Vocabulary: board, book, chair, crayon, pencil, table

Let's tidy up!

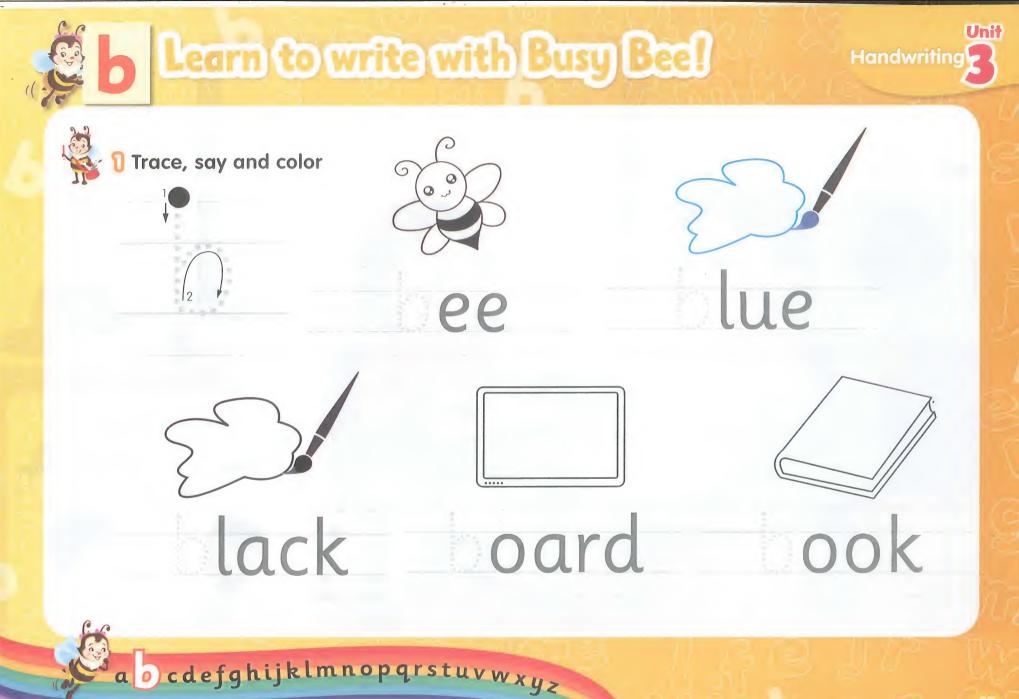






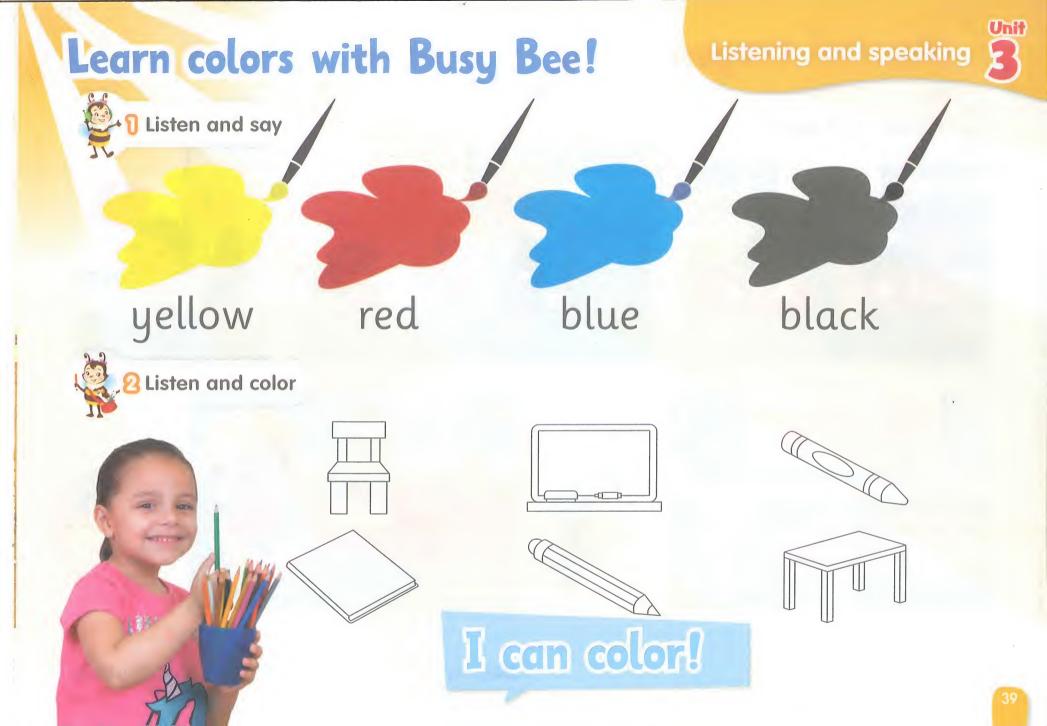








Listening and speaking: What's this? It's a (crayon).



My red crayon









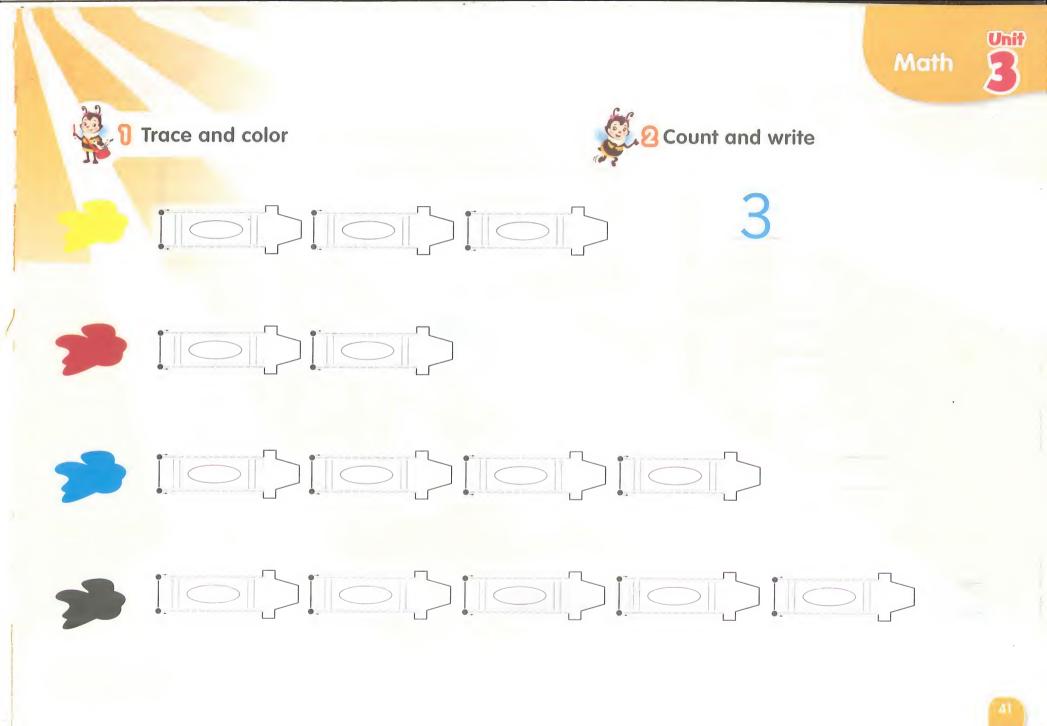




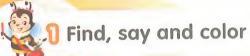


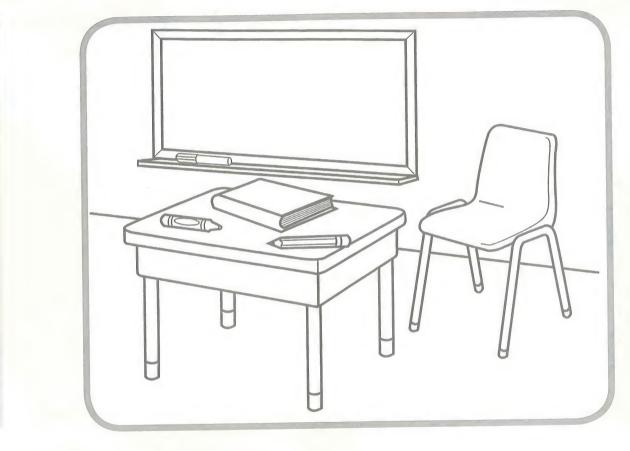


Story: My red crayon What's this? It's a (pencil). It's (yellow).





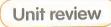






The second se

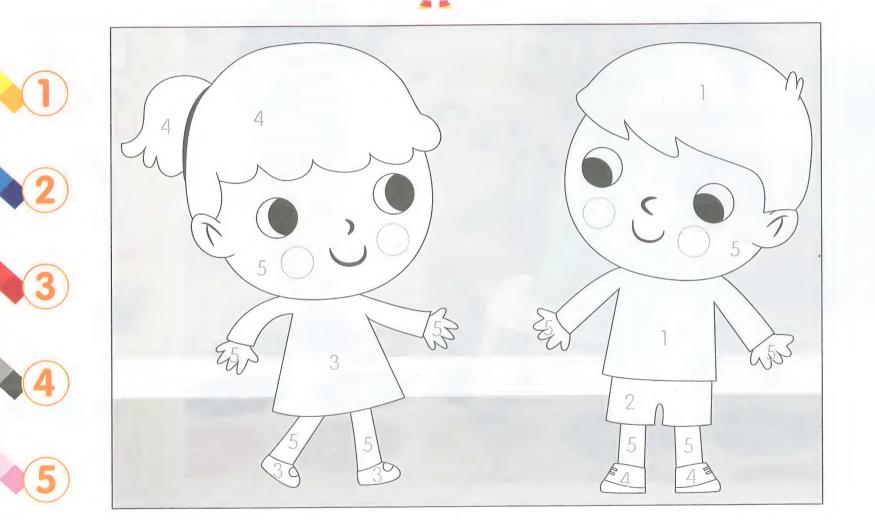






Play time

Look and color

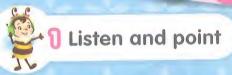


4

. 0



Unit; My family



- di

Sing



-

grandpa

6

....

grandma



mommy





60

daddy

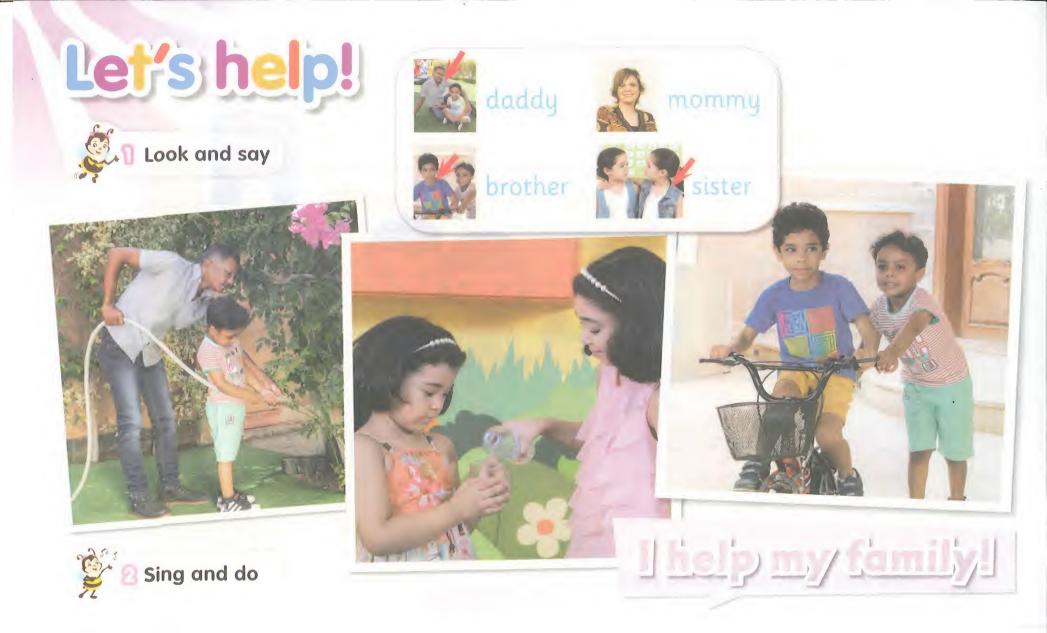




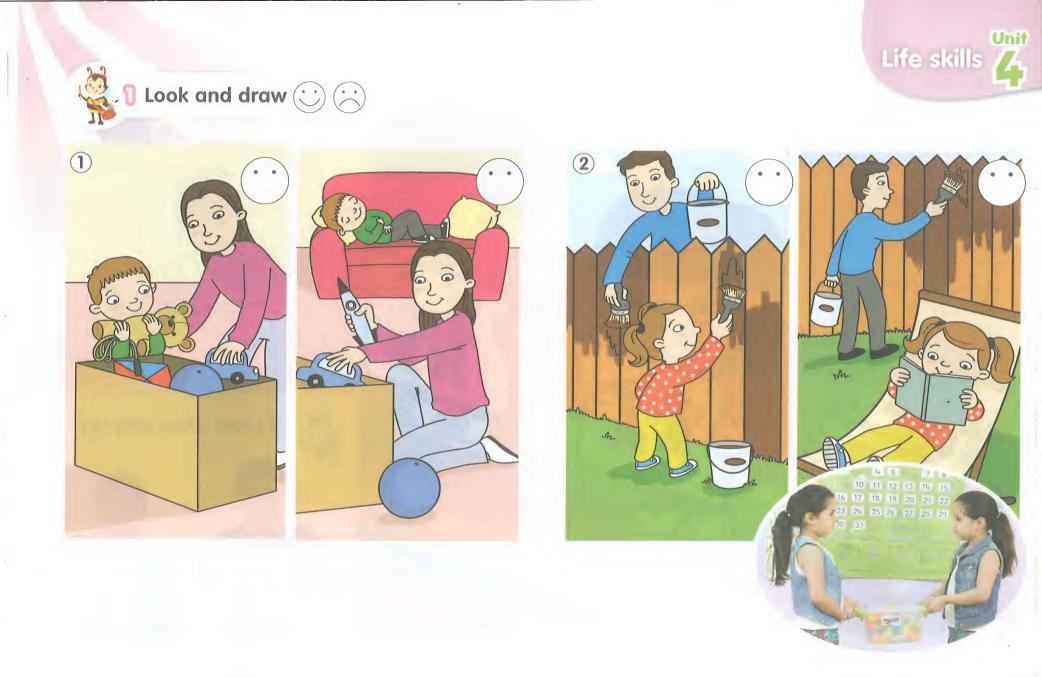
sister



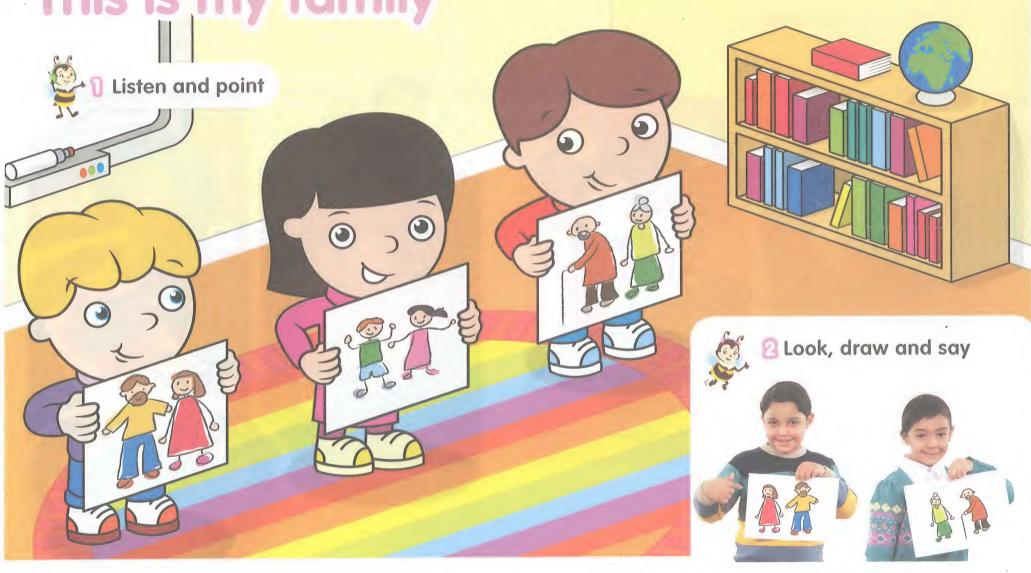
Vocabulary: brother, daddy, grandma, grandpa, mommy, sister



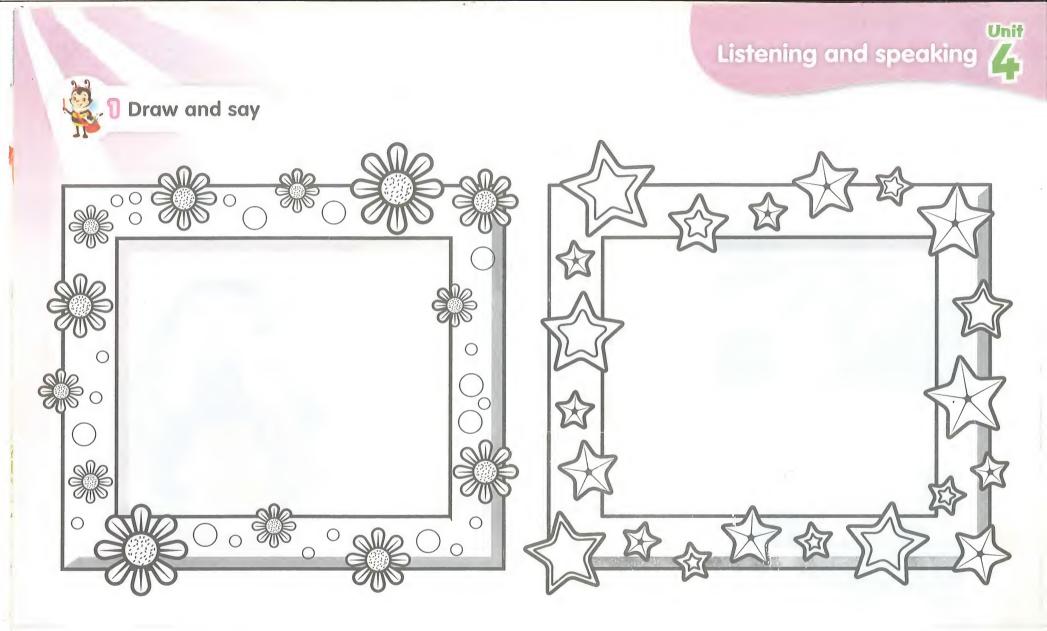
Listening and Speaking: I help my (sister).





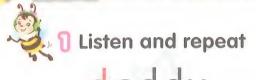


Listening and speaking: This is my (family).



Listening and speaking: This is my (family).









duck





dog



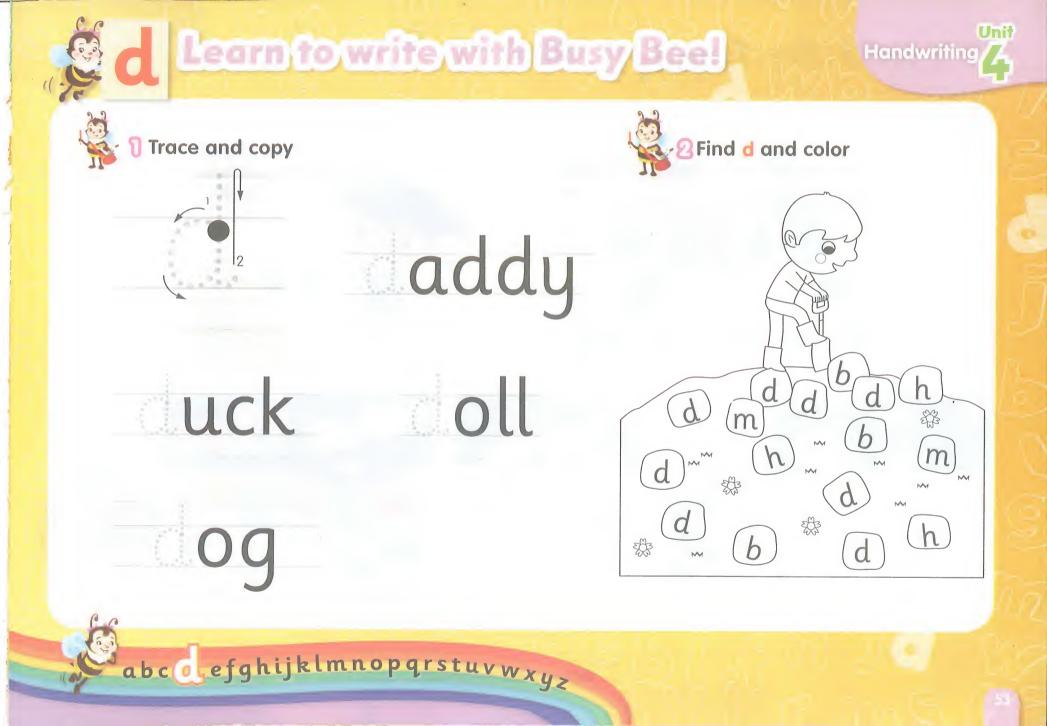


abc efghijklmnopqrstuvwxyz

Phonics: the *d* sound

Unit

Phonics /











Unit



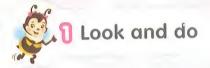
Can I help you? Yes, please. / No, thank you. Story: I help my family!



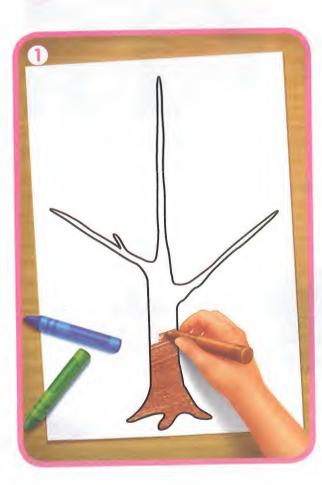
English in the classroom: Science: Families



My family tree

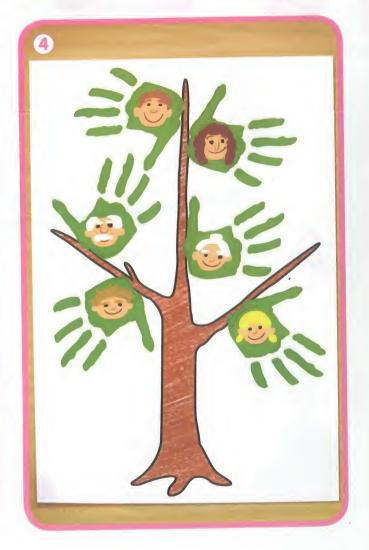


Art









Showandfell Show and tell

Syl

















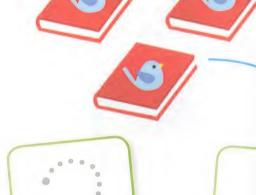


Social studies project



Play time

Count, match and trace





 \mathbf{Q}

4

....



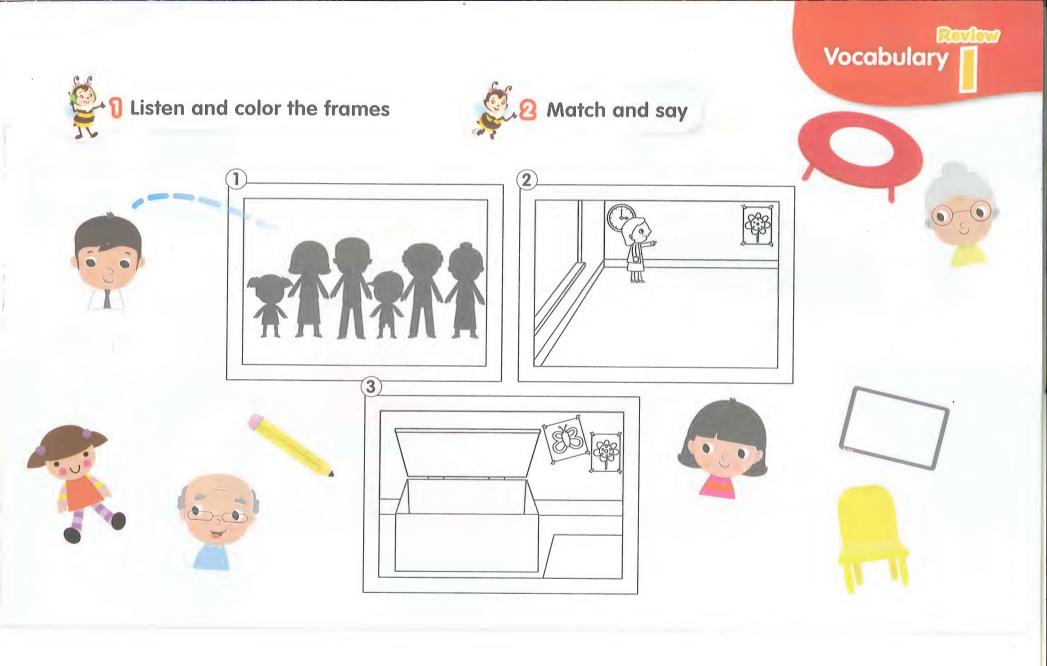


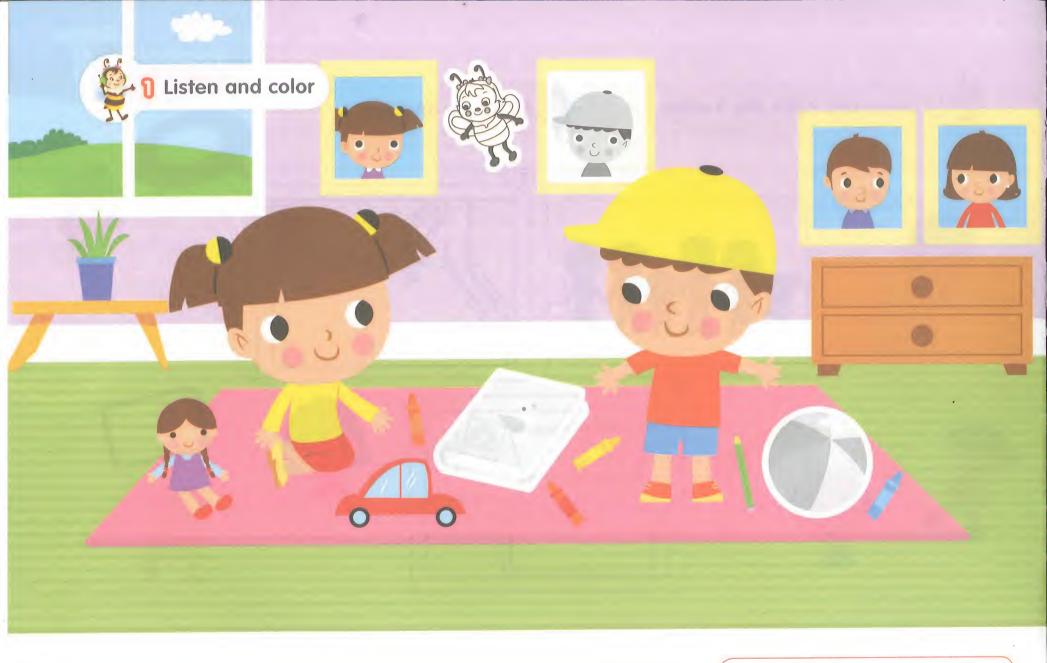
English in the classroom: Math





Revision of vocabulary from units 1–4





Revision of language from units 1–4

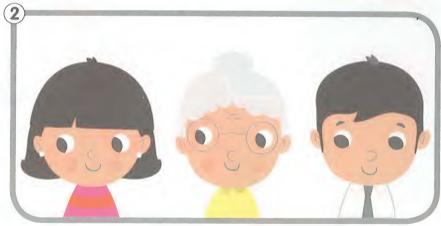




8 Listen and circle



Language





Revision of sounds from units 1–4



Revision of sounds from units 1–4



Revision of language and vocabulary from units 1–4

A family chain

1 Make a family chain





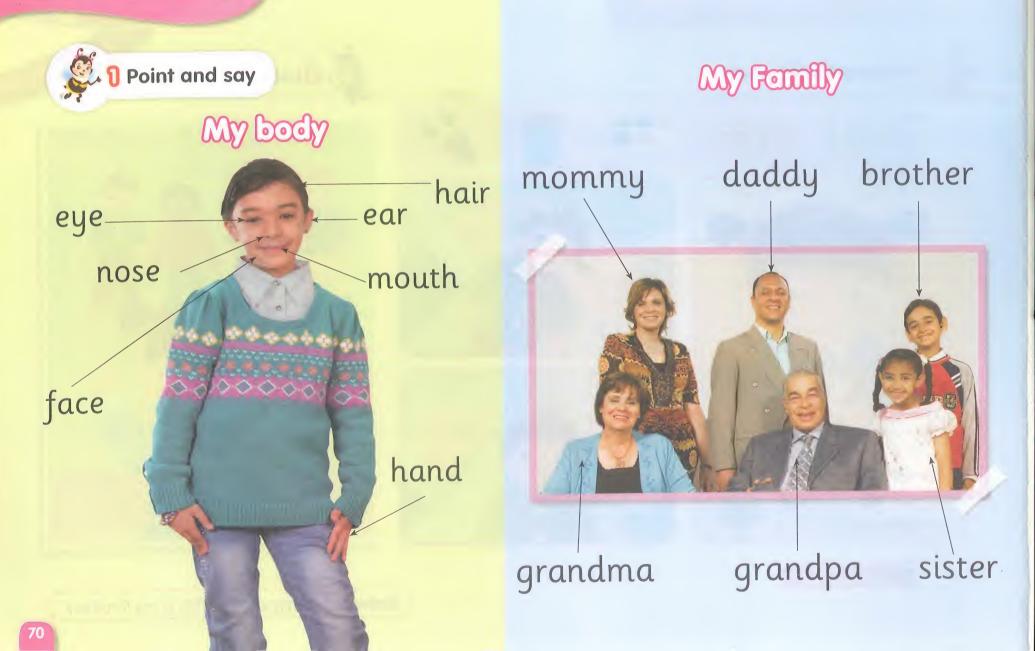


Activity: A family chain This is my (brother).





Picture dictionary

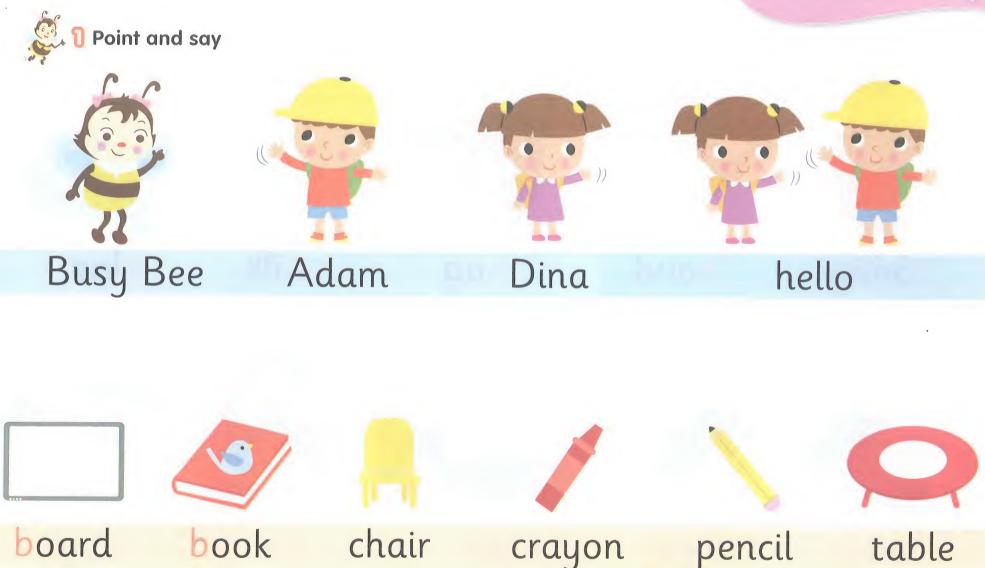


10 01

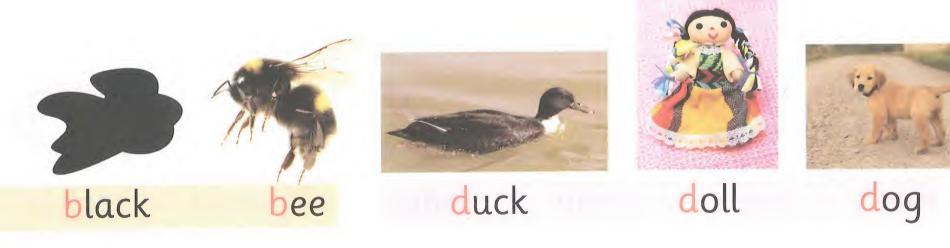
10

?)) ?)) 50

Picture dictionary



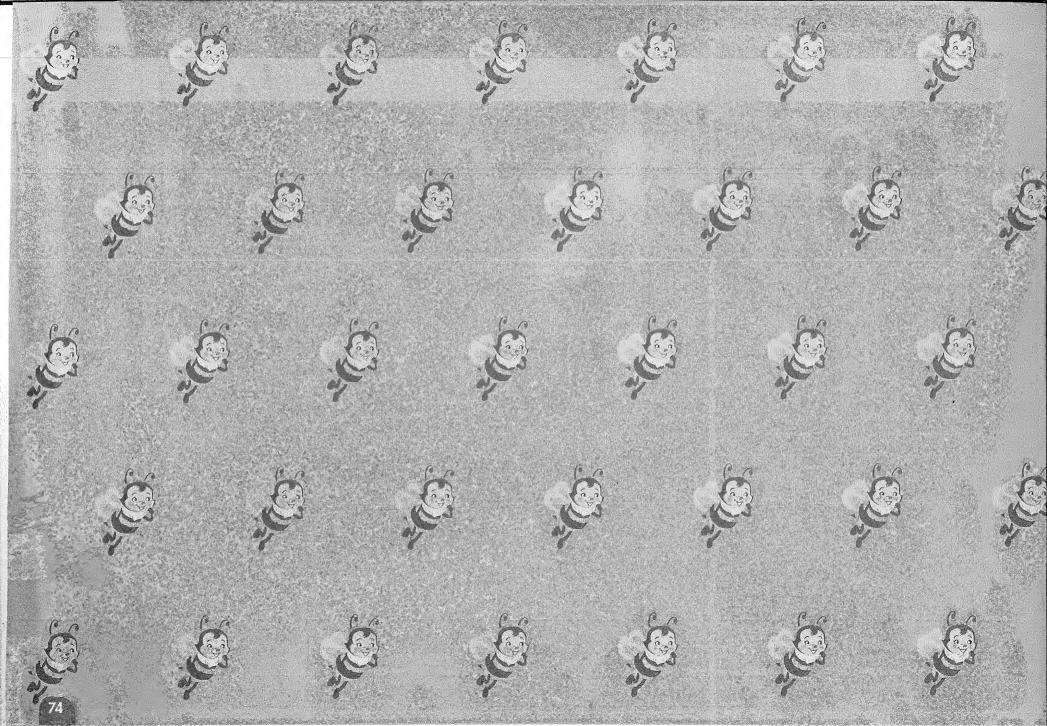


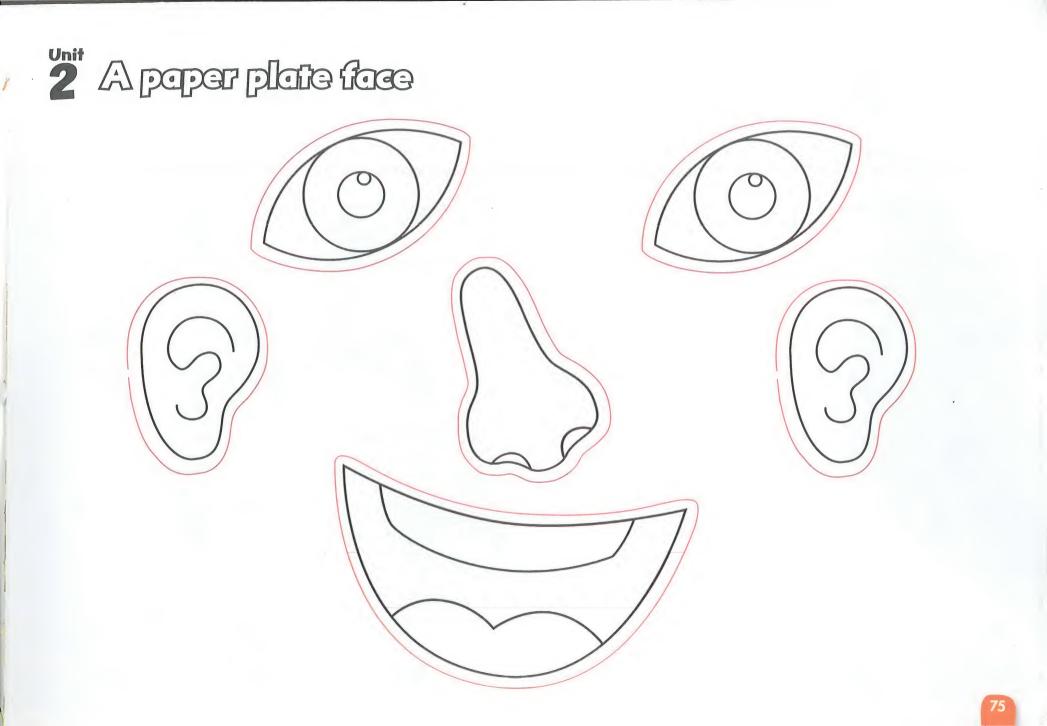


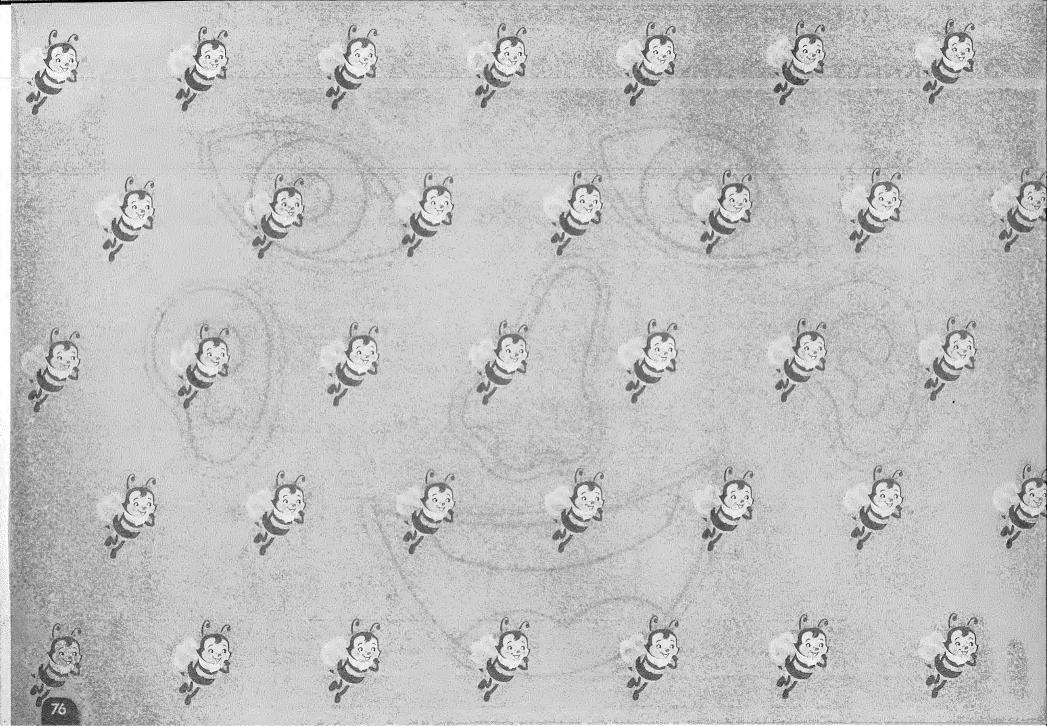


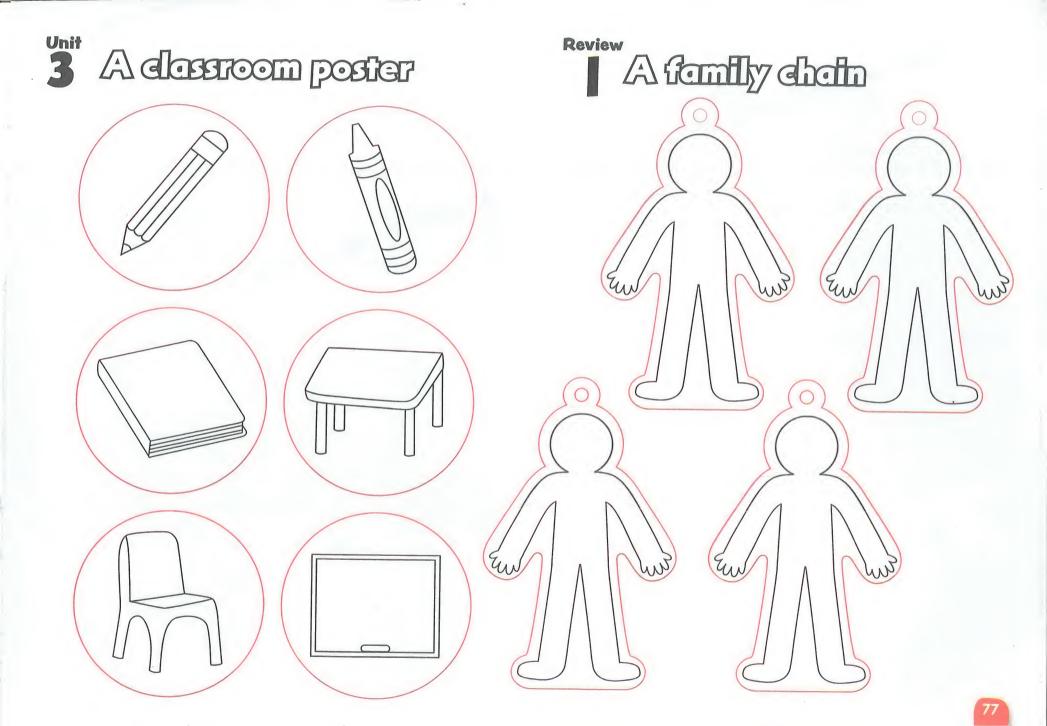


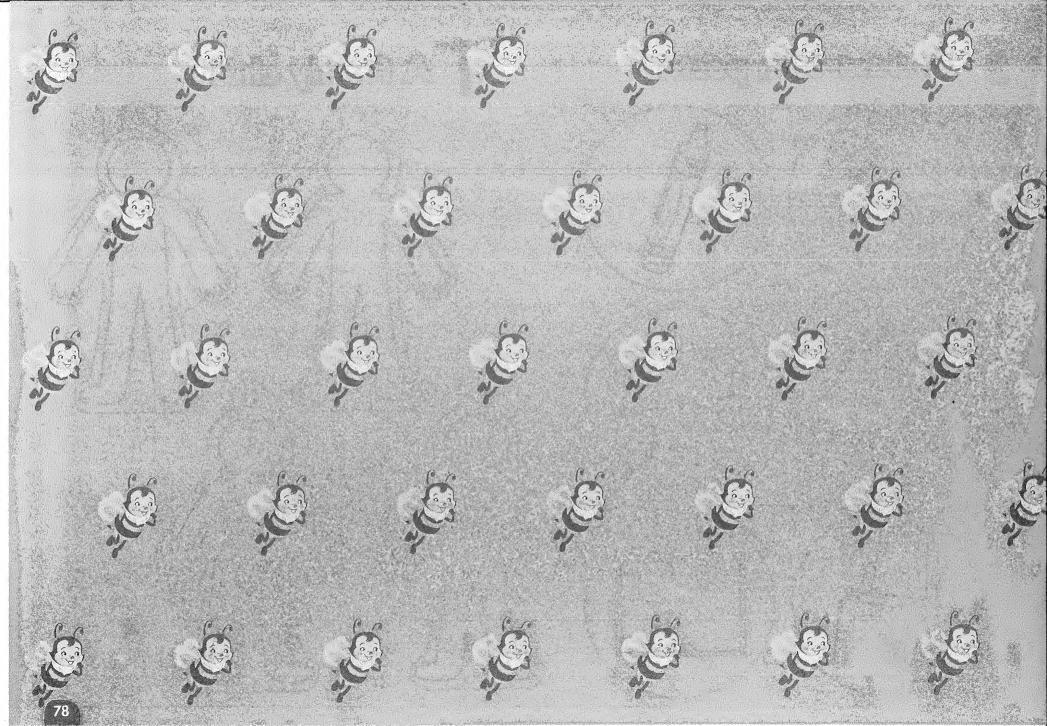












Egyptian International Publishing Company – Longman



10a Hussein Wassef Street Messaha Square Dokki Giza Arab Republic of Egypt

Copyright © 2018 held jointly by special agreement between the Egyptian Ministry of Education and Technical Education and the Egyptian International Publishing Company - Longman



York Press Ltd. 322 Old Brompton Road London SW5 9JH England

Pearson Education Limited Edinburgh Gate Harlow Essex CM20 2JE England and Associated Companies throughout the world

First Published 2018

ISBN 978-977-16-1492-0

Deposit 11446/2018

Printed by A P C for printing

The rights of Claire Medwell, Emma Wilkinson and Wendy Cherry to be identified as authors of this Work have been asserted by them in accordance with the Copyright, Designs and Patents Act 1988.

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, without the prior written permission of the copyright holders.

Acknowledgements

Photographs sourced by York Press and pictureresearch.co.uk

The Publishers are grateful to all those who have given permission to reproduce copyright material.

iStockphoto/ kajakiki for p4 and p64 hello / arlindo71 for p9 bee on flower / jhuting for p32 crayons and p60 crayon / malerapaso for p32 pencils / Antiagain for p34 and p71 bee / bbtomas for p64 and p65 doll; Shutterstock/ Luis Molinero for p5 hello / TinnaPong for p10 and p11 hello, and for p29 right centre / Egyptian Studio for p10 friends and p52 / Denys Prykhodov for p10 wavebreakmedia for p24 hands / ESB Professional for p11 ex2 / Blaj Gabriel for p12 / Oksana Kuzmina for p18 / Daxiao Productions for p20 face / Koltsov for p20 boy washing face / orange crayon / Mtsaride for p33 red crayon / Pshenichka for p33 and p65 yellow book / Stockforlife for p33 green book / Africa Studio for p33 book shelf / Lucie Lang for p33 for p33 orange pencil / MicroOne for p34, p41, p60 and p64 book / Nerthuz for p34, p41, p60 and p64 board / Monkey Business Images for p38 / Armari36 for p50, p55 and p71 doll / igor

Commissioned photography by Graham Alder at MM Studios, Oxford, UK

Picture credits

The Publishers would like to thank the following for their kind permission to reproduce their photographs.

Illustrators: Ilias Arahovitis (Beehive Illustration), Henrique Brum (Beehive Illustration), Fhiona Galloway (Beehive Illustration), Gary Joynes (Beehive Illustration), Tamara Joubert (Beehive Illustration), Adam Linley (Beehive Illustration), John Lund (Beehive Illustration), Nathalie Ortega (Beehive Illustration), Jim Peacock (Beehive Illustration), Conor Rawson (Beehive Illustration), Faye Robson (Beehive Illustration)

Every effort has been made to trace the copyright holders and we apologize in advance for any unintentional omissions. We would be pleased to insert the appropriate acknowledgement in any subsequent edition of this publication.

Connect is a new and innovative course specially designed for learning based on life skills and citizenship education.

- Exciting stories, catchy songs and motivating craft activities
- Engaging characters that children will identify with
- Pre-emergent reading and writing skills including phonics
- A syllabus for learning new age-appropriate skills for home and school
- An emphasis on values for young learners

Connect provides the complete package for learning based on life skills and citizenship education.

Student's Book

Teacher's Guide Class Audio CD

The course has been designed in alignment with the curriculum framework set by the Ministry's Center for Curriculum and Instructional Materials Development (CCIMD).

20,30 رؤیة مصر دوروبه ا





19 5 X 27 5 cm

رقم الكتاب

80 pp 4/4

Grammage 180/70 gm

1... A/T. /TO/11/1/VT

Extent

Colour